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BSED- SOCIAL STUDIES

The entire semester is fun and depressing one. Fun, because I have new friends due to different activities that I need to mingle with different groups. Fun, because we had different activities that were not boring. Instead of having quizzes and exam, we did practical activities that can shape us as a future teacher. Depressing, because I have to wake up early for me not be late. There were lots of projects that caused sleepless nights just to pass it on time. Some projects were causing me to spend money. And the very depressing one is that when I failed in the midterm grade.

I felt so stressed the whole semester in making the projects, sleepless nights, waking up early, and spending money. But most especially, I felt so stressed when I got failing grade in the midterm. I did not follow the instruction that’s why our field trip project came up as a big mistake. Now that I learned, I feel so eager to do the last projects so that I can pass this course and make my parents proud. I will make the failing grade as a positive sign in order for me to strive more and an indication that I should not be so complaisant just because I got a higher grade during the advisory.

I learned lots of things in Educational Technology. Educational Technology is not just a way for being a good teacher but also a good person to others. I learned to work with my classmates and work the projects ahead of time. I learned to spare more time in Educational Technology in order for me to pass the projects. I learned to prioritize the most important things that will make me successful in the future. Overall, I learned to be an efficient teacher and to be men and women to others.

There are lots of ways that I can use what I have learned as a future teacher. First, I’ll be time conscious so that I will have more time to study my lesson so that I can discuss it to my students properly. Second, I will use effective instructional materials so that my students will be encouraged to learn more. Third, I must work with my colleagues so that we can help each other improve our teaching strategies for the benefits of the students. Lastly, I must be friendly to my students with the boundary of a student-teacher relationship.